



**CAMBRIDGE ENGLISH**  
Language Assessment  
Part of the University of Cambridge

# Cambridge English Young Learners

Young Learners English Tests (YLE)

Papers

*Flyers*



**1** Volume  
One

# Introduction

*Cambridge English: Young Learners* is a series of fun, motivating English language tests for children in primary and lower secondary education. The tests are an excellent way for children to gain confidence and improve their English.

There are three levels:

- Cambridge English: Starters
- Cambridge English: Movers
- Cambridge English: Flyers

## About these papers

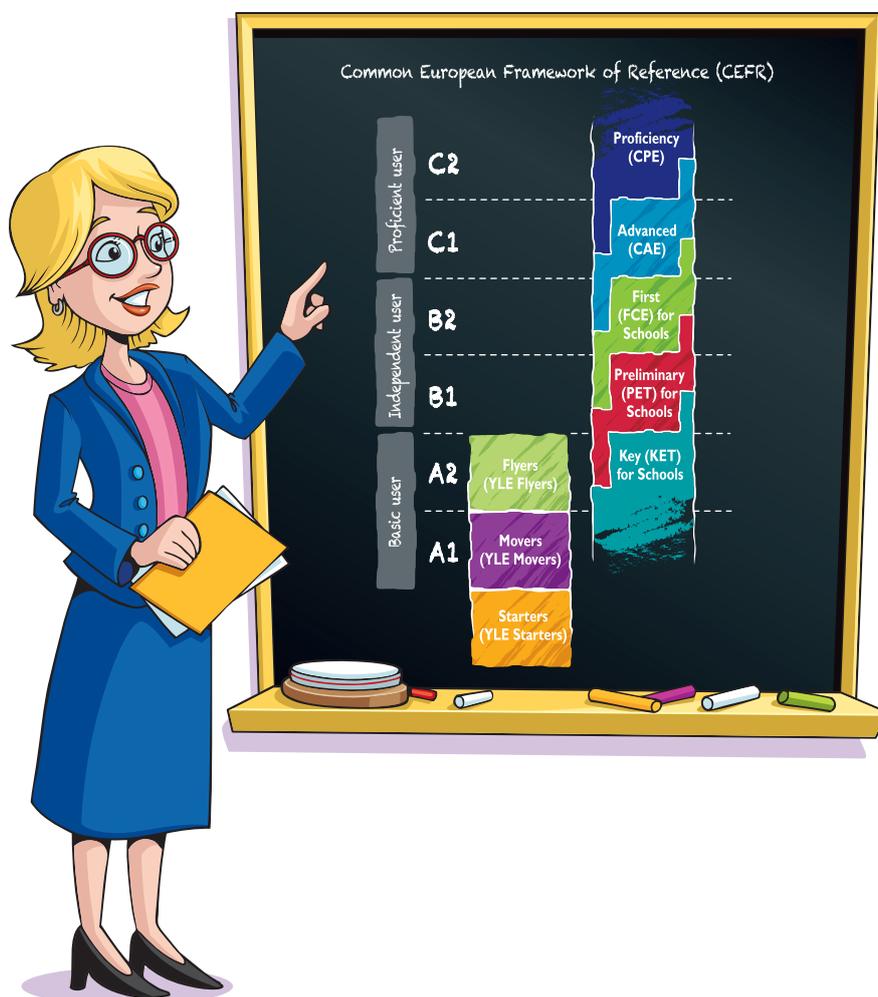
These sample papers show you what the *Cambridge English: Flyers* test looks like. When children know what to expect in the test, they will feel more confident and prepared.

To prepare for *Cambridge English: Flyers*, children can practise parts of the test or do the complete practice test.

## Listening test

To download the *Cambridge English: Flyers* Listening test go to [www.cambridgeenglish.org/lyers-audio-sample-v1](http://www.cambridgeenglish.org/lyers-audio-sample-v1)

For further information about the three levels of *Cambridge English: Young Learners* and for more papers, go to [www.cambridgeenglish.org/younglearners](http://www.cambridgeenglish.org/younglearners)



Go to the Introduction to  
download the Listening test.

Centre Number		Candidate Number	
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Cambridge Young Learners English

# Flyers Listening

Paper



**CAMBRIDGE ENGLISH**  
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There are 25 questions.

You will need coloured pens or pencils.

My name is: .....



## Part 2

– 5 questions –

Listen and write. There is one example.



Redbridge Police Station

**Name:** ..... ELISSA ..... Jones

1 **Has lost a:** .....

2 **Where lost:** In the.....

3 **Things inside:** ..... books

4 **Colour:** .....

5 **Name inside:** ..... Jones

# Part 3

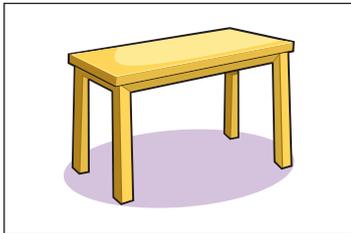
– 5 questions –

Where should these things go in the new house?

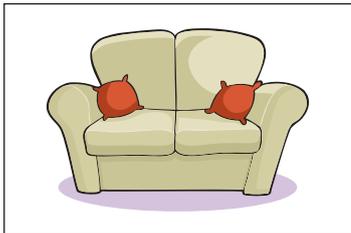
Listen and write a letter in each box. There is one example.



mirror



table



sofa



bookcase



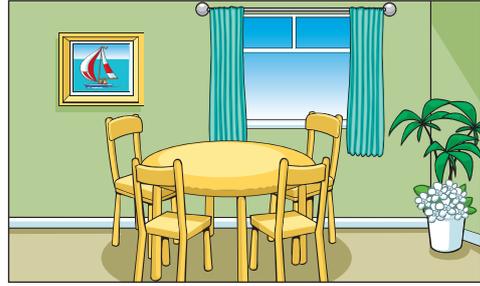
painting



clock



A



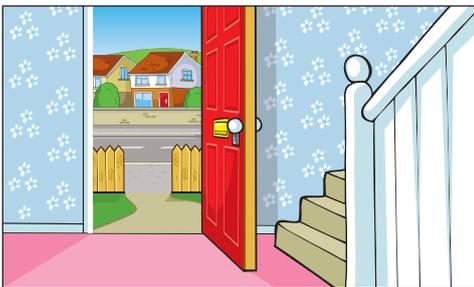
B



C



D



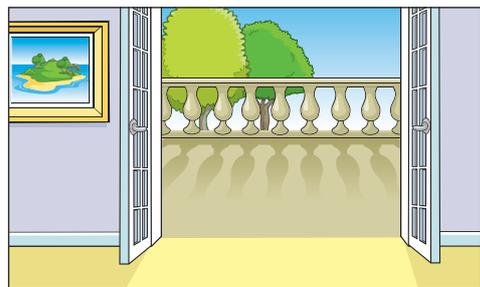
E



F



G



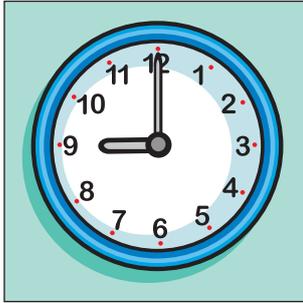
H

# Part 4

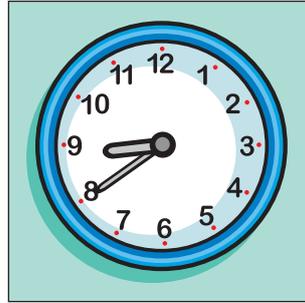
– 5 questions –

Listen and tick (✓) the box. There is one example.

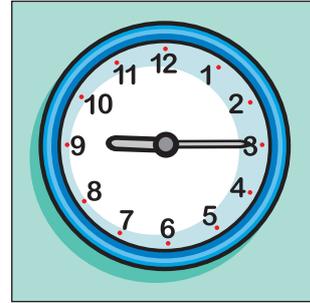
What time does the café open?



A



B



C

1 What must Harry do first?



A



B



C

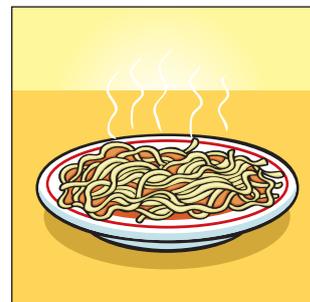
2 What will Harry make for lunch?



A

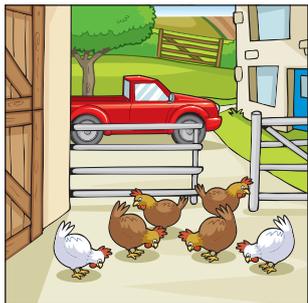


B



C

3 Where should Harry go to buy the eggs?



A

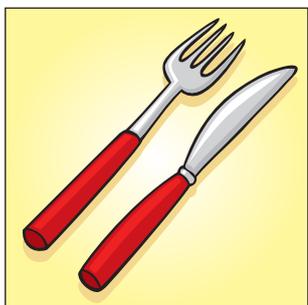


B



C

4 What should Harry put on the tables?



A



B



C

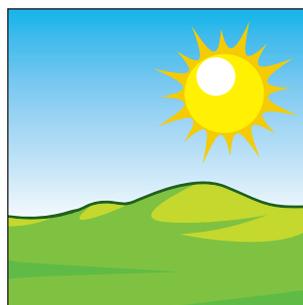
5 What was the weather like yesterday?



A



B



C

# Part 5

– 5 questions –

Listen and colour and draw and write. There is one example.



# Flyers Listening

## Marking Key

- ( ) = Acceptable extra words are placed in brackets
- / = A single slash is placed between acceptable alternative words within an answer
- // = A double slash is placed between acceptable alternative complete answers

### Part 1 5 marks

*Lines should be drawn between:*

- 1 William and pirate, dancing
- 2 Vicky and girl dressed as nurse, next to doctor
- 3 Sarah and girl with long, blonde hair, carrying glasses
- 4 Michael and boy with short, brown hair, sitting down
- 5 Richard and boy in shorts, waving hands

### Part 2 5 marks

- 1 bag / backpack
- 2 park
- 3 history
- 4 black
- 5 A-N-D-R-E-W

### Part 3 5 marks

- 1 H
- 2 C
- 3 D
- 4 E
- 5 B

### Part 4 5 marks

- 1 C
- 2 B
- 3 C
- 4 A
- 5 B

### Part 5 5 marks

- 1 Colour the woman's striped scarf - red
- 2 Draw and colour cloud in sky above forest - yellow
- 3 Colour the drum - green
- 4 Write 'North' above 'Castle' on the flag
- 5 Colour the swan on the river - pink

# Flyers Listening

## Tapescript

R = rubric	Fch = Female child
F = Female adult	Mch = Male child
M = Male adult	

R Hello. This is the Cambridge Flyers Listening test.

Part One. Listen and look. There is one example.

Mch This looks like a good party.

Fch Yes, and everyone's wearing funny clothes.

Mch Look - there's Paul!

Fch Where?

Mch There! He's got a plastic beard and he's standing next to the food.

Fch Oh yes. He looks great, doesn't he?

R Can you see the line? This is an example.

Now you listen and draw lines.

Fch Who's the pirate?

Mch There are two pirates. Which one do you mean?

Fch The one who's dancing.

Mch Oh, that's William. He's good, isn't he?

Fch Yes, he is. Can we dance too?

Mch Yes, of course, but I'm not very good.

Fch And look at that girl over there next to the doctor.

Mch The girl who's wearing a nurse's uniform? That's Vicky. It's her party. She's in my class at school.

Fch It's a very nice apartment - lots of space for a party.

Mch Yes, it is.

Oh, look! Can you see my cousin Sarah? She's got long blonde hair.

Fch Which one is she? Is she wearing a long dress?

Mch No, she's carrying some drinks.

Fch Oh, yes. Let's ask her for one.

Mch Good idea.

Fch Where's your friend Michael, then?

Mch He's over there - he's got short brown hair.

Fch Is he the boy who's eating some cake?

Mch No, he's the one who's sitting down.

Fch Who's the boy who's wearing shorts and waving his hands?

Mch Oh, that's Richard. He's great - he's going to sing later.

Fch Oh, I think I'm going to enjoy this party!

Mch Me too!

R Now listen to Part One again.

That is the end of Part One

Part Two. Listen and look. There is one example.

Fch Good morning. Is this the police station?

M Yes, can I help you?

Fch Hello. Yes, I think you can. I've lost something important.

M OK. Tell me everything and I'll write it in my book here. First, what's your name?

Fch My name's Elissa Jones. I spell my first name E-L-I-double-S-A.

R Can you see the answer? Now you listen and write.

M And what have you lost, Elissa?

Fch My bag. I carry my school things in it. My mum will be very angry with me.

M Now, do you know where you lost it?

Fch Well, I had it on the bus when I came home from school. Then I went to the park with some friends to play tennis. I left it there.

M And what was in it? For example, did you have any money in it?

Fch No, only some history books. I need them for my homework and for school. Please find it.

M What's it like? What colour is it?

Fch It's black.

M And did you have your name on it?

Fch Well, no. It was my brother's. He gave it to me when he left school so it has his name on it - on the inside. He's called Andrew - that's spelled A-N-D-R-E-W.

M That's Jones too, isn't it?

Fch Yes, it is.

M OK, well, I'm sure someone will find it and bring it in to the police station. Come again tomorrow and ask.

Fch OK, I will. Thank you very much.

R Now listen to Part Two again.

That is the end of Part Two.

Part Three. Listen and look. There is one example.

Mrs Smith is moving to a new house. Where should these things go in the new house?

M It's a lovely house, Mrs Smith. Now, where do you want me to put these things?

F Yes, it's so much bigger than our last house. Now, let's start with the mirror. I think I'd like it in the bathroom. It'll look nice there.

R Can you see the letter A? Now you listen and write a letter in each box.

**M** It's good that it isn't raining today, isn't it? It's always better to move house on a dry day.

**F** Oh yes, I agree. Now, the bookcase. My husband wants it in the living room. He has a lot of magazines, you know. He loves reading - magazines about sailing most of all.

**M** OK. Now what else shall I take inside?

**F** Well, the clock, I think. It was in the kitchen in our old house but I want it in the dining room here. There's more space for it in this house. And it's made of lovely wood so it'll look nice.

**M** Mm.

Do you want me to take anything upstairs?

**F** Oh, yes please. I'd like that table on the balcony next to the bedroom so we can have breakfast there at the weekend. There'll be lots of sun in the morning and it's so nice to have breakfast outside.

**M** Yes, it is.

I will need someone to help me with some of the other things.

**F** Yes, well that isn't a problem. Let's carry this painting into the hall. It'll look lovely at the bottom of the stairs. It's of my grandmother, you know. My grandfather painted it over fifty years ago when she was twenty-five.

**M** Yes, she's beautiful.

There isn't much more to move.

**F** No, only this sofa. But we don't need it just now so we can put it in the basement. There's lots of space down there for things that we aren't using. Let's try carrying it together.

**M** OK.

**R** Now listen to Part Three again.

That is the end of Part Three.

Part Four. Listen and look. There is one example.

What time does the café open?

**F** Harry, you're late. It's a quarter past nine.

**Mch** I'm sorry, Mrs Winter.

**F** If you want to help me in the café on a Saturday, you must be on time.

**Mch** I know the café opens at nine o'clock, Mrs Winter. But the bus was late - it didn't come until twenty to nine.

**R** Can you see the tick? Now you listen and tick the box.

One. What must Harry do first?

**F** Well, now you're here I'd like you to help me.

**Mch** OK, Mrs Winter. Do you want me to wash the cups and the plates?

**F** You can do those later. First wash the floor, then clean the windows.

**Mch** OK, I can do that.

**R** Two. What will Harry make for lunch?

**Mch** Shall I make the sandwiches for lunch?

**F** Yes, please. I've already made some soup.

**Mch** Will you cook some pasta today too?

**F** Yes, I'll cook some later.

**R** Three. Where should Harry go to buy the eggs?

**F** Harry? We haven't got any eggs. Can you go and buy some please?

**Mch** Do you want me to go to the supermarket?

**F** It's better to go to the market. The farmer brings in eggs from his farm today.

**Mch** OK, I'll go now.

**R** Four. What should Harry put on the tables?

**F** We need to get ready for lunch. There's already some salt and pepper on the tables but we need knives and forks too.

**Mch** I'll do that now. Do we need glasses?

**F** No, we can give them to people if they ask for juice or lemonade.

**Mch** OK.

**R** Five. What was the weather like yesterday?

**F** I think we'll be busier today than yesterday.

**Mch** It's sunny outside - lots of people are doing their shopping.

**F** Yes, there was too much rain yesterday so people didn't want to go out.

**Mch** And they said on the radio that it's going to snow tomorrow.

**F** Oh dear.

**R** Now listen to Part Four again.

That is the end of Part Four.

Part Five. Listen and look at the picture. There is one example.

**M** Hello, Katy. Would you like to colour this picture?

**Fch** Yes, please! It's a lovely castle.

**M** Can you see the two dogs in the picture?

**Fch** Yes. One of them is in the door to the castle.

**M** Well, can you colour that one blue?

**Fch** OK.

**R** Can you see the blue dog? This is an example.

Now you listen and colour and draw and write.

One

**Fch** What shall I colour now?

**M** Let's see. Can you see the woman?

**Fch** Well, there are two of them.

**M** Look at the woman with the striped scarf.

**Fch** Shall I colour it red?

**M** OK.

**R** Two

**M** Would you like to draw something now?

**Fch** Yes, please. I like drawing.

**M** Can you see the forest? Can you draw a cloud in the sky above it?

**Fch** All right.

**M** And can you make it yellow?

**Fch** Fine. I'm doing that now.

**R** **Three**

**Fch** Shall I draw something else?

**M** No, I want you to colour something now.

**Fch** What shall I colour?

**M** There are two men in the picture. One of them has got a drum. Can you colour it?

**Fch** OK, I'll make it green.

**R** **Four**

**M** Now, can you see the word 'Castle' on the flag?

**Fch** Shall I colour it?

**M** No, write 'North' above that word.

**Fch** OK.

**R** **Five**

**M** Last thing now. There are two birds in the picture.

**Fch** Yes, one of them is swimming in the river. I think it's a swan. Shall I colour it?

**M** Yes. Colour it pink.

**Fch** OK. Is that all?

**M** Yes. It looks good, doesn't it?

**R** **Now listen to Part Five again.**

**That is the end of the Flyers Listening test.**

Centre Number		Candidate Number	
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Cambridge Young Learners English

# Flyers

## Reading & Writing

Paper



**CAMBRIDGE ENGLISH**  
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There are 50 questions.

You have 40 minutes.

You will need a pen or pencil.

My name is: .....

Blank Page

# Part 1

– 10 questions –

**Look and read. Choose the correct words and write them on the lines. There is one example.**

an actor

a hospital

a bank

You can go to this place if you want to watch a film.

..... a cinema .....

a library

1 You can go to this shop to buy medicine and other things.

.....

2 This is a place you go to if you want to catch a plane.

.....

3 If you want to be one of these, you need to be very good at drawing or painting.

.....

a chemist's

4 You usually see this inside a big tent. You might see horses, lions and elephants here.

.....

5 This is someone who works in the theatre, in films or on TV.

.....

a secretary

6 People laugh when they see this person with his round, red nose, big feet and strange clothes.

.....

7 An ambulance might take you here if you are very ill.

.....

8 You go to this place if you want to get money or talk to someone about your money.

.....

a clown

9 This person makes you better when you have a toothache.

.....

10 This person writes in a newspaper about things that have happened.

.....

a mechanic

a circus

a café

an airport

an artist

a dentist

a cinema

a journalist

## Part 2

– 7 questions –

Look and read. Write **yes** or **no**.



### Examples

There is a stamp on the corner of the envelope.

yes  
.....

The children are running into the garden.

no  
.....

**Questions**

- 1 All of the children are carrying rucksacks on their backs. ....
- 2 Through the window, you can see two swings. ....
- 3 The girl who is brushing her hair has got black tights. ....
- 4 The woman has just come into the house and  
closed the door. ....
- 5 The umbrella that is in the bin is broken. ....
- 6 Outside, the sky is grey and it has begun to rain. ....
- 7 On the shelf that is below the picture there are  
three keys. ....

## Part 3

– 5 questions –

**Tom is talking to his Uncle Harry. What does Uncle Harry say?**

**Read the conversation and choose the best answer.**

**Write a letter (A–H) for each answer.**

**You do not need to use all the letters. There is one example.**

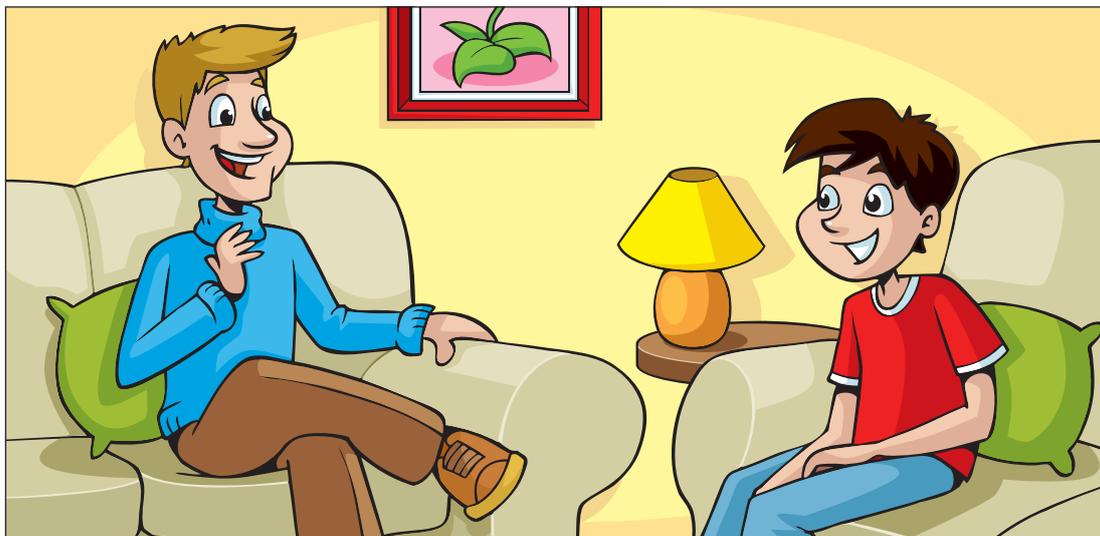
**Example**

 **Tom:** Uncle Harry, do you like being a fireman?

 **Uncle Harry:** .....C.....

### Questions

- 1  **Tom:** What are your friends at work like?  
 **Uncle Harry:** .....
  
- 2  **Tom:** Who drives the fire engine?  
 **Uncle Harry:** .....
  
- 3  **Tom:** How many days do you work each week?  
 **Uncle Harry:** .....
  
- 4  **Tom:** Do you prefer living at the fire station or at home?  
 **Uncle Harry:** .....
  
- 5  **Tom:** Can I come and visit you at the fire station?  
 **Uncle Harry:** .....



- A They are very nice, brave and strong.
- B We live at the fire station for four days every week, and we have to be ready to work all the time.
- C Yes I do. I love it. **(example)**
- D My friend Anna does that job.
- E Of course. Come one day next week.
- F You have a lot of friends.
- G I like being in my house best because your aunt and cousins are there.
- H I like Mondays best.

## Part 4

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



Helen Green is a ..... clever ..... girl who loves school. Helen likes learning and (1) ..... out about old things, so she was very happy when her mum said, 'Today, we are going to a place full of old things like cups, bowls, chairs, dolls and dinosaurs! Can you (2) ..... where we are going to go?'

Helen's little sister Lucy didn't answer, but Helen shouted, 'A museum!' Mum smiled and said, 'Helen's right. Let's go!'

When they were there, Mum took the girls to the dinosaur room, but Lucy didn't want to go in. 'What's the matter? Why are you (3) .....?' asked Helen.

'The dinosaurs might eat me,' said Lucy and she started to cry.

'You mustn't think that,' said Helen. 'Dinosaurs have been extinct for (4) .....'

Lucy stopped crying because she was so surprised. She looked at her mum to see if she (5) ..... with Helen. Then Lucy laughed, and the girls ran to look at the dinosaurs.

**example**

clever

yesterday

guess

finding

afraid

agreed

dangerous

forgot

seeing

centuries

(6) **Now choose the best name for this story.**

**Tick one box.**

The expensive bowl

Lucy learns something new

The angry dinosaur

## Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

### A competition



My name's Richard, and I live in a small village with my older sister and my parents. My sister's name is Katy. Our village is very near a big, blue lake, and we love to go swimming in it.

Last Tuesday, my friend William came to our house and we went swimming together. When we were in the water, we saw some silver fish. Katy said, 'Look, I can swim faster than the fish!' William said, 'So can I!'

Then Katy said, 'Let's see who can swim across the lake the fastest! Let's have a race!' William likes to have competitions, and so does Katy, but I don't because I am the youngest and so I never win. I was last again. I felt tired and unhappy.

William said, 'OK. Let's have one more competition. Let's see who can jump the highest out of the water. Richard, you go first.'

I jumped up, then Katy jumped, then William. I jumped the lowest, and William jumped the highest. William shouted, 'I am the best at jumping! I am the best!' But when he was shouting, a beautiful gold fish jumped out of the water, much higher than William.

I laughed and said, 'No, William, that beautiful fish is the best!'

**Examples**

Richard and his family live in a ..... *small village* .....

The name of Richard's ..... *sister* ..... is Katy.

**Questions**

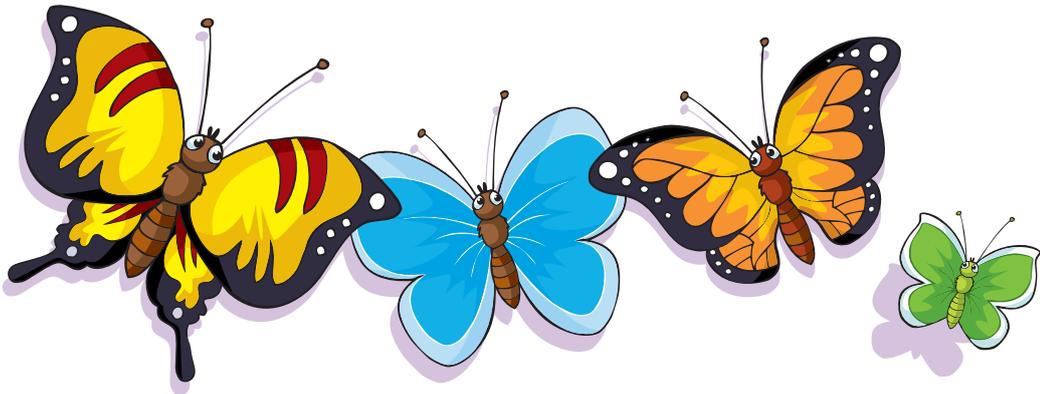
- 1 Richard and his sister go swimming in the  
.....
- 2 Richard's friend is called .....
- 3 There were ..... in the water with the children.
- 4 Richard doesn't win competitions because he is  
..... in the family.
- 5 When Richard finished last in the race he was  
.....
- 6 The second child who jumped out of the water was  
.....
- 7 When William was shouting, a beautiful fish jumped  
..... than him.

## Part 6

– 10 questions –

Read the text. Choose the right words and write them on the lines.

### Butterflies



- Example** Butterflies .....are..... beautiful insects. People enjoy looking at
- 1 butterflies because of the lovely colours on ..... wings.
- 2 In busy cities, it is difficult ..... butterflies to find a nice
- 3 place to live, but we can plant flowers that butterflies .....
- 4 in our parks and gardens. At night, or ..... bad weather,
- 5 butterflies hide under leaves or sleep in small spaces .....
- 6 rocks.
- 7 Some butterflies ..... eat one kind of plant. This is called
- 8 a 'food plant'. A butterfly's colours are ..... the same
- 9 as its food plant, so it can hide well. This is important .....
- 10 animals like birds, bats and spiders eat butterflies.
- 11 You can see ..... different kinds of butterflies at a butterfly
- 12 farm. The butterfly farmer looks after butterflies there to show them to
- 13 other people, and to sell them.
- 14 Some butterflies are big but the ..... butterfly in the world
- 15 looks like a fly.

<b>Example</b>	is	are	be
1	their	every	this
2	by	off	for
3	likes	liking	like
4	during	until	past
5	before	between	down
6	only	once	ever
7	often	next	soon
8	or	because	but
9	each	another	many
10	smallest	smaller	small

## Part 7

– 5 questions –

**Read the email and write the missing words. Write one word on each line.**



Dear David

**Example**

Tomorrow is my birthday. ....<sup>What</sup>..... shall I do?

1

I'd like to go to a restaurant ..... you and my other friends. We could have pizza and ice cream, but Mum and Dad say it's more fun to go to the park

2

and ..... football.

3

I think going to the restaurant is better .....

4

going to the park but I ..... everyone to enjoy my birthday.

So I have decided to ask all my friends to choose. Then

5

I can tell Mum and Dad. What ..... you like to do tomorrow?

Please email back quickly. Thanks!

# Flyers Reading & Writing

## Marking Key

- ( ) = Acceptable extra words are placed in brackets
- / = A single slash is placed between acceptable alternative words within an answer
- // = A double slash is placed between acceptable alternative complete answers

### Part 1 10 marks

---

- 1 a chemist's
- 2 an airport
- 3 an artist
- 4 a circus
- 5 an actor
- 6 a clown
- 7 a hospital
- 8 a bank
- 9 a dentist
- 10 a journalist

### Part 2 7 marks

---

- 1 no
- 2 yes
- 3 yes
- 4 no
- 5 yes
- 6 no
- 7 yes

### Part 3 5 marks

---

- 1 A
- 2 D
- 3 B

4 G

5 E

### Part 4 6 marks

---

- 1 finding
- 2 guess
- 3 afraid
- 4 centuries
- 5 agreed
- 6 Lucy learns something new

### Part 5 7 marks

---

- 1 lake
- 2 William
- 3 fish
- 4 the youngest
- 5 tired
- 6 Katy
- 7 higher

### Part 6 10 marks

---

- 1 their
- 2 for
- 3 like
- 4 during
- 5 between
- 6 only
- 7 often
- 8 because
- 9 many
- 10 smallest

### Part 7 5 marks

---

- 1 with
- 2 (to) play/watch
- 3 than
- 4 want
- 5 would



# Flyers Speaking

## Summary of Procedures

The usher introduces the child to the examiner. The examiner asks the child what his/her surname is and how old he/she is.

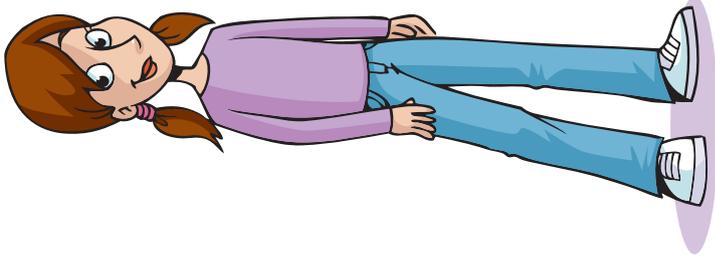
- 1 The examiner shows the child the candidate's copy of the Find the Differences picture. The child is initially shown the examiner's copy as well, but then encouraged to look at the candidate's copy only. The examiner then makes a series of statements about the examiner's picture and the child has to respond by making statements showing how the candidate's picture is different, e.g. (examiner) 'In my picture, a man's wearing a uniform. It's blue.' (child) 'In my picture, the man's uniform is red.'
- 2 The examiner shows the child the candidate's copy of the Information Exchange. The child is initially shown the examiner's copy as well, but then is encouraged to look at the candidate's copy only. The examiner first asks the child questions related to the information the child has, e.g. 'How old is Anna's sister?' and the child answers. The child then asks the examiner questions, e.g. 'What's Anna's brother's name?' and the examiner answers.
- 3 The examiner tells the child the name of the story and describes the first picture, e.g. 'These pictures tell a story. It's called "The new TV." Just look at the pictures first. (Pause) Tom and his dad are in a shop. Tom's dad is buying a new TV.' The examiner then asks the child to continue telling the story.
- 4 The examiner asks questions about the child, e.g. 'How many people are there in your family?'

Set 2/1. Candidate's copy





Set 2/2. Candidate's copy

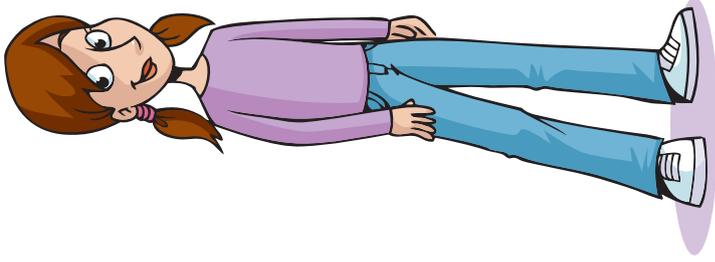


**Anna's sister**

<b>Name</b>	?
<b>Age</b>	?
<b>Tall / short</b>	?
<b>Like doing</b>	?
<b>Favourite food</b>	?

**Anna's brother**

<b>Name</b>	Michael
<b>Age</b>	7
<b>Tall / short</b>	short
<b>Like doing</b>	riding his bicycle
<b>Favourite food</b>	chocolate



**Anna's sister**

<b>Name</b>	Sally
<b>Age</b>	14
<b>Tall / short</b>	tall
<b>Like doing</b>	computer games
<b>Favourite food</b>	pizza

**Anna's brother**

<b>Name</b>	?
<b>Age</b>	?
<b>Tall / short</b>	?
<b>Like doing</b>	?
<b>Favourite food</b>	?

