

SPEAKING | SAMPLE TEST 1

Part 1

2 minutes (3 minutes for groups of three)

Good morning/afternoon/evening. My name is and this is my colleague

And your names are?

Can I have your mark sheets, please?

Thank you.

First of all, we'd like to know something about you.

Select one or two questions and ask candidates in turn, as appropriate.

- Where are you from?
- What do you do here/there?
- How long have you been studying English?
- What do you enjoy most about learning English?

Select one or more questions from the following, as appropriate.

- What free time activity do you most enjoy? (Why?)
- What sort of work would you like to do in the future? (Why?)
- Do you think you spend too much time working or studying? (Why? / Why not?)
- Do you like using the internet to keep in touch with people?
- Have you celebrated anything recently? (How?)
- If you could travel to one country in the world, where would you go? (Why?)
- How important is it to you to spend time with your family? (Why? / Why not?)
- Who do you think has had the greatest influence on your life? (Why?)

1 Attending special events
2 Different ways of learning
Part 2

4 minutes (6 minutes for groups of three)

Interlocutor

In this part of the test, I'm going to give each of you three pictures. I'd like you to talk about two of them on your own for about a minute, and also to answer a question briefly about your partner's pictures.

(Candidate A), it's your turn first. Here are your pictures. They show people attending special events.

Place *Part 2 booklet*, open at *Task 1*, in front of Candidate A.

I'd like you to compare two of the pictures, and say what the people might find interesting about these events, and how difficult the events might be to organise.

All right?

Candidate A
⌚ 1 minute

.....

Interlocutor

Thank you.

(Candidate B), which of these events do you think would attract the largest audience? (Why?)

Candidate B
⌚ approximately 30 seconds

.....

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve *Part 2 booklet*.

Now, (Candidate B), here are your pictures. They show people learning in different ways.

Place *Part 2 booklet*, open at *Task 2*, in front of Candidate B.

I'd like you to compare two of the pictures, and say how the students might react to these different ways of learning, and how effective these ways of learning might be.

All right?

Candidate B
⌚ 1 minute

.....

Interlocutor

Thank you.

(Candidate A), which way of learning do you think will be the most memorable? (Why?)

Candidate A
⌚ approximately 30 seconds

.....

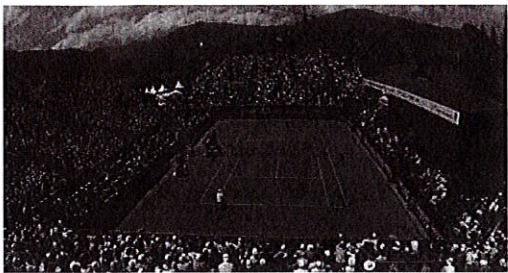
Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve *Part 2 booklet*.

SPEAKING | SAMPLE TEST 1

- What might the people find interesting about these events?
- How difficult might the events be to organise?

1

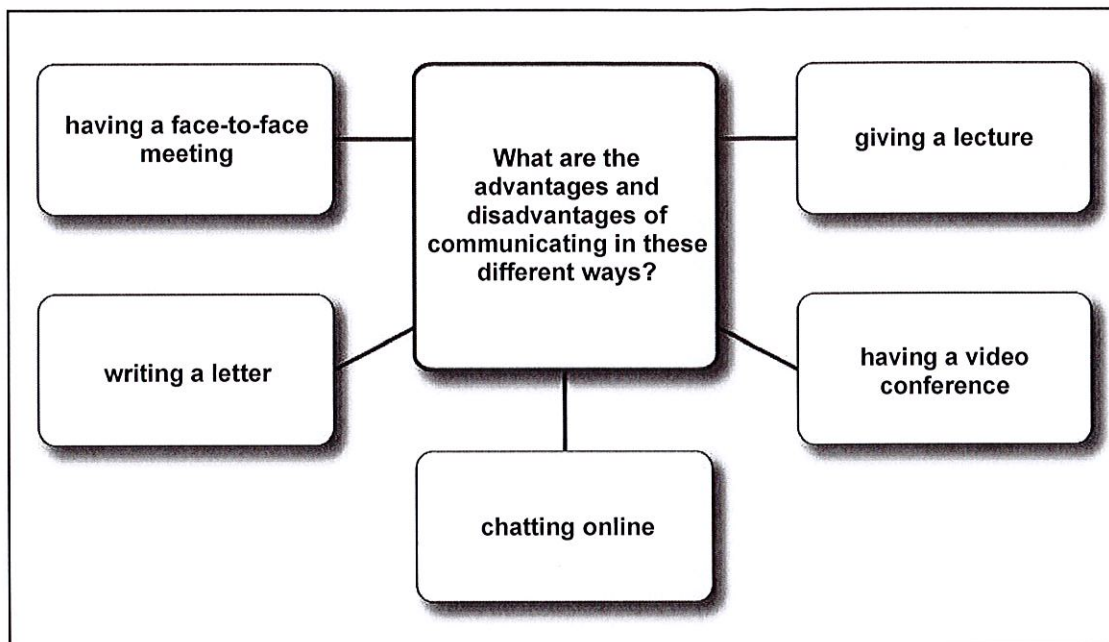


- How might the students react to these different ways of learning?
- How effective might these ways of learning be?

2



21



21 Ways of communicating

Part 3 4 minutes (6 minutes for groups of three)

Part 4 5 minutes (8 minutes for groups of three)

Part 3

Interlocutor

Now, I'd like you to talk about something together for about two minutes (3 minutes for groups of three).

Here are some different ways in which people communicate and a question for you to discuss. First you have some time to look at the task.

Place *Part 3 booklet*, open at *Task 21*, in front of the candidates. Allow 15 seconds.

Now, talk to each other about the advantages and disadvantages of communicating in these different ways.

Candidates

⌚ 2 minutes
(3 minutes for groups of three)

Interlocutor

Thank you. Now you have about a minute (2 minutes for groups of three) to decide which two ways of communicating are the least effective.

Candidates

⌚ 1 minute
(2 minutes for groups of three)

Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve *Part 3 booklet*.

Part 4

Interlocutor

Use the following questions, in order, as appropriate:

- Do you think it's important to have good communication skills to do a job well?
..... (Why? / Why not?)
- Some people say that because of modern technology we are losing our communication skills. What's your opinion? (Why? / Why not?)
- Do you think people can be taught good communication skills or is it something we are born with? (Why? / Why not?)
- How important do you think it is for families to find time to communicate with each other? (Why? / Why not?)
- Do you think that all children should be taught at least one foreign language at school? (Why? / Why not?)
- Do you think that it's likely that one day there will be an international 'world language' that everyone speaks? (Why? / Why not?)

Thank you. That is the end of the test.